

# UTAH SPECIAL EDUCATION PROGRAM IMPROVEMENT PLANNING SYSTEM

## Preschool Special Education Teacher Interview

LEA: \_\_\_\_\_ Interviewer: \_\_\_\_\_

Interview with: \_\_\_\_\_ School: \_\_\_\_\_ Date: \_\_\_\_\_

Setting: \_\_\_\_\_ Caseload: \_\_\_\_\_ Categories: \_\_\_\_\_ Certification: \_\_\_\_\_

Rate each response as follows:

- 1 – incomplete answer, lacks understanding of special education rules and procedures
- 2 – some aspects correct, beginning understanding
- 3 – understands basics of special education
- 4 – good knowledge and understanding
- 5 – complete answer, comprehensive understanding

Questions	Rating
1. Tell me what you understand about transition planning from early intervention to special education.	
2. Who can make a referral for a special education evaluation? What triggers such a referral?	
3. What is your role in the evaluation process?	
4. How do you ensure that parental input to evaluation and eligibility decisions is considered?	
5. When should the evaluation team classify a child in one of the other specific disabilities categories, rather than Developmental Delay?	
6. How does your district/charter school produce the evaluation summary report?	
7. What is the special education teacher's role in the eligibility determination meeting?	
8. What are the things to consider when a transfer student comes to your school?	
9. How do you typically report to parents on student progress on IEP goals? What do you do if the child is not making sufficient progress on the goals?	
10. How does the LRBI apply to preschool?	
11. Discuss the parent's role in placement decisions.	
12. How are extended school year services provided in your preschool? Who determines which students receive such services?	
13. How do you and your school ensure that each student with disabilities participates with non-disabled peers to the maximum extent appropriate to their needs in academic, non-academic, and extracurricular services and activities?	
14. What are some of the features of the LRBI (Least Restrictive Behavior Interventions) rule for special education?	
15. Tell me what you know about the procedural safeguards in special education.	
16. How are training and supervision of paraeducators provided in your school?	
17. Describe how parents are involved in determining the educational needs and services for their child.	
Total	